

THE BOSTON STUDY CLUB

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THE CATALYST FOR CHANGE

**ACADEMIC
2025-2026**



THE
CATALYST
FOR
CHANGE

2025-2026

THE BOSTON STUDY CLUB

JAN

January 20, 2026 | 6:00 PM | Venue TBD

Gerry Chiche, DDS

Decision Making Process to Achieve the Optimum Gingival Design in the Esthetic Zone

Save the Date!

**2026 Seattle Study Club Symposium Camelback Resort Inn & Spa,
Scottsdale | January 22-24, 2026**

FEB

February 27, 2026 | 8:00 AM | Venue TBD

Greg Tice

Bright Yellow SUV: Putting Real Growth on Autopilot

MAR

March 11, 2026 | 6:00 PM | Venue TBD

Prof. Wael Att, DDS, Dr Med Dent, DMD, PhD

Evening of Diagnostics

APR

April 8, 2026 | 6:00 PM | Venue TBD

M. Nader Sharifi, DDS, MS

Comprehensive Management Strategies for Complex Anterior Tooth Loss

MAY

May 20, 2026 | 6:00 PM | Venue TBD

Rebecca Bockow, DDS, MS, and Drew Ferris, DDS, MS

Collaborative Debate: Clear Aligners vs. Conventional Orthodontics

JUN

June 5, 2026 | 8:00 AM | Venue TBD

Marco Brindis, DDS

Minimally Invasive Dentistry is Not a Technique, it is a Philosophy



THE CATALYST FOR CHANGE

On an almost molecular level, you're ready for a renaissance. Your practice. Your health. Your life. You are eager for change. The question is how to do it. In chemistry, a catalyst facilitates change by providing a new pathway and in the process, speeds up the rate at which the metamorphosis occurs. 2025/2026 Academic Season is the catalyst you need. Transformative information and ideas. Trail-blazing methods and methodologies. Our season has it all.

We will focus on innovation, unlocking new solutions to old programs through creativity and ingenuity. Disruption will be a thread, challenging the status quo by shaking up established norms. We will aim for a brighter future, built on the foundation of hard work, creativity and perseverance. And finally, we will celebrate the alchemy of change—from ordinary to extraordinary, with renewed purpose and meaning.

Dr Wael Att



JANUARY

Gerry Chiche, DDS



Dr Chiche is Clinical Professor at Louisiana State University School of Dentistry. He is a past president of the American Academy of Esthetic Dentistry and he has lectured in esthetic dentistry nationally and internationally in 35 countries. He is the author of two textbooks: *Esthetics of Anterior Fixed Restorations* and *Smile Design—A Guide for Clinician, Ceramist and Patient*, both published by Quintessence Publishing Co. He is Emeritus Professor at Louisiana State University and he became in 2009 the first Restorative Chair endowed by the Thomas P. Hinman Dental Society. Finally, he is the 2020 recipient of the Icon Award for Lifetime Achievement in Dentistry of the Seattle Study Club.

Dr Chiche is a consultant for Kuraray Noritake Dental Inc and a 3M Oral Care stockholder.

Lecture up to 2 hours

149 Multi-disciplinary Topics

Decision Making Process to Achieve the Optimum Gingival Design in the Esthetic Zone

This session will illustrate management of gingival levels through a case presentation. Discussion will address the options and the decision process leading to the final interdisciplinary treatment.

It will be a direct continuation of the systematic esthetic checklist we routinely advocate for— simplicity and predictability. In addition, we'll talk about ceramic restoration, deciding on minimally invasive dentistry or not, and how it all pertains to the most appropriate treatment for the patient.

Upon completion of this session, attendees should be able to:

- Choose between crown lengthening and orthodontic intrusion.
- Understand the impact of minimally invasive dentistry on the final interdisciplinary treatment.

FEBRUARY

Greg Tice



Greg Tice has presented more than 400 programs built around the cognitive principles affecting how we learn, how we grow and how we effectively use goal setting. For the last 30 years, Greg has been with the Seattle Study Club, a global educational organization focused on providing customized curricula to dentists around the world. Currently Chief Operating Officer with the organization, he has developed dozens of educational programs, coached hundreds of clinicians on educational implementation, and refocused thousands of participants on real growth and behavior change. A 1990 graduate from the University of Notre Dame, Greg is married with three boys including twins, is an avid cyclist and enjoys adventure sports.

Mr Tice is the Chief Operating Officer for Seattle Study Club, Inc.

Lecture up to 5 hours

550 Practice Management and Human Relations

Bright Yellow SUV: Putting Real Growth on Autopilot

Seattle Study Club Vice President of Network Growth and Membership, Greg Tice, will lead an exploration into seven concepts we can use to put our growth and change on autopilot. We've all been to wonderful practice management lectures—probably more than our fair share. Yet when we go back to the office on Monday, life gets in the way and all the great ideas we gleaned from the lecture fly right out the window. We need to focus on creating a change in behavior and proficiency, not on education. We learn many things, yet we assimilate and use very few of them. We'll talk about filtering out unnecessary information so the important stuff gets through, creating an ongoing growth mindset, and how to navigate all of this when current beliefs clash with new evidence and ideas. The session closes with an opportunity to put these concepts into practice and learn from each other in an interactive workshop.

Upon completion of this session, attendees should be able to:

- Understand and apply the basic elements of creating an ongoing growth mindset.
- Understand and take advantage of the principles behind interactive education.

MARCH

**Prof. Dr. Wael Att, DDS, Dr
Med Dent, DMD, PhD**



Dr. A is a professor of prosthodontics at the Department of Prosthodontics at School of Dentistry, University of Freiburg, Germany and former Professor and Chair of the Department of Prosthodontics at Tufts University School of Dental Medicine. He is the co-founder of The Face Dental Group in Boston. Also, Dr. A is the Head of the United States Educa on Delegate of The International Team for Implantology (ITI) and the United States Ambassador of The European Association on for Osseointegration on (EAO). He is a board-certified prosthodontist from the German Society of Prosthodontics and Biomaterials (DGPro) an active member of multiple professional organizations, including the European Academy of Esthetic Dentistry (EAED), International Academy of Digital Dental Medicine, International College of Prosthodontists, Greater New York Academy of Prosthodontics and others. He serves as Past-President of the International Academy for Digital Dental Medicine (IADDM), Past-President of the Prosthodontics Group of the International Association on for Dental Research (IADR) as well as President of the Arabian Academy of Esthetic Dentistry (ARAED). A widely published and internationally respected clinician and lecturer, Dr. A 's main focus within teaching, research and private practice is esthetic and implant dentistry as well as well as the implementation of cutting-edge digital technologies in both reconstructive and multidisciplinary dentistry.

Lecture up to 2 hours

149 Multi-disciplinary Topics

Evening of Diagnostics

This session is designed to emphasize and align members on the best methods for gathering data, diagnosing properly, and communicating well with your specialist. This alignment can inform and enhance interdisciplinary collaboration within your study club sessions in your first year and help translate to better communication and patient outcomes in your dental community. We suggest setting up several operatories to highlight specific diagnostic techniques and skills from various specialties such as:

Oral Surgery – What are the latest modalities, and tools for diagnostics? What would you like to include in your referral? Obtain a deeper understanding of at what point should you consider referring a pathology, complex extractions, wisdom teeth, dental implant, pre-prosthetic surgery and TMJ related issues.

Periodontics – Identifying an ideal candidate for periodontal rehabilitation and soft tissue grafting.

Orthodontics – What images do you need? Who takes them? What does the orthodontist look for in a comprehensive evaluation? Master the best practices in clinical photography skills facilitated by an orthodontist.

Endodontics – What are the vital diagnostics and information to collect? Obtain a deeper understanding of an endodontist's perspective related to endodontic diagnostics through the lens of the latest technology and evaluation methodologies.

Upon completion of this session, attendees should be able to:

- Understand best practices for data collection and team and patient communication.
- Utilize insights derived from these trial clinical settings to enhance diagnostic skills.

APRIL

M. Nader Sharifi, DDS, MS



Dr Sharifi holds a certificate in prosthodontics and a master's degree in biomaterials from Northwestern University. He received his dental education at the University of Illinois. He has presented more than 500 lectures covering numerous topics on restorative dentistry, earning him recognition from esteemed study groups, societies and associations across the nation and internationally. Dr Sharifi currently maintains a full-time private practice of prosthodontics in Chicago's downtown loop. Dr Sharifi is a former assistant professor at Northwestern University and currently uses his experience as a five-day-a-week wet-gloved dentist to ensure time-saving and cost-effective care are represented in his lectures. In 1996 he was named to the American Dental Associations Speakers Bureau, and in 2007 Chicago Dental Society honored him with the Gordon Christenson Distinguished Lecturer Award. He has also been honored with fellowship in the American College of Dentists and membership in the American Academy of Restorative Dentistry—both in 2010.

Dr Sharifi does not have any affiliations to disclose.

Lecture up to 2.5 hours

610 Fixed Prosthodontics

Comprehensive Management Strategies for Complex Anterior Tooth Loss

In this captivating treatment planning session, study club members will confront the consequences of losing multiple maxillary anterior teeth. The premise here is that bone and soft tissue loss are generally more significant in these situations when compared to most single tooth loss scenarios.

Dr Sharifi will share a trauma case with multiple tooth loss, in which many potential solutions can be explored, related to the risks and benefits of each treatment pathway.

Upon completion of this session, attendees should be able to:

- Apply the principles learned in successfully treating this case to benefit other patients.
- Understand the risks and benefits of fixed and removable implant-supported solutions for multiple missing teeth.
- Recognize the advantages of staging treatment for both clinical and financial case management.
- Identify techniques benefiting the treating clinician in gathering data in more challenging anterior cases.

MAY

**Rebecca Bockow, DDS, MS,
and Drew Ferris, DDS, MS**



Dr Rebecca Bockow completed a highly selective dual-specialty program combining orthodontics and periodontics at the University of Pennsylvania. She is a board-certified orthodontist and periodontist. While simultaneously enrolled in two residency programs, she also received a master's in oral biology, focusing on intranasal ketorolac for postoperative implant pain management. Dr Bockow lectures nationally on periodontics, orthodontics, interdisciplinary orthodontics, airway, and skeletal growth and development. She contributes to multiple professional journals as an author and editor, and is resident faculty at Spear Education.

Dr Drew Ferris has lectured in the United States, Canada, Europe, and at multiple Seattle Study Club affiliates and the national Symposium on interdisciplinary treatment planning and treatment delivery with emphasis on the effective use of removable aligner therapy. He is a Top 1% provider for Invisalign, one of 7 Align Master Faculty Members in North America and is adjunct faculty at Loma Linda University. He has been recognized for his quality treatment results using removable aligners and is proficient at treating and teaching others how to effectively treat even the most complex challenging cases.

Dr Rebecca Bockow is part-time faculty at Spear Education.

Dr Drew Ferris is a consultant for Align Technology.

Lecture up to 2 hours

370 Orthodontics

Collaborative Debate: Clear Aligners vs. Conventional Orthodontics

Whether in the sandbox or on the tee, a golfer knows which club to select from their bag. In this battle of the clasts vs. the blasts, our experts will investigate which treatment choice to select out of the bag when considering ortho for a patient. With technological advances, seamless digital workflow, and patient acceptance, clear aligners are quickly becoming the treatment of choice. However, fixed appliances offer a truly comprehensive approach to esthetic and functional design. Understanding types of tooth movements and occlusal schemes allows the clinician to align the right ortho option with the right dilemma, without sacrificing overall care.

Side 1: Fixed appliances have been and will continue to be the cornerstone of orthodontic therapy. The goal of this presentation is to highlight the power, strength, precision and flexibility of fixed appliances.

Side 2: Clear aligner technology and capabilities continue to rapidly advance. It can be challenging to grasp exactly what the capabilities of clear aligners are and how to use them to benefit patients in day-to-day practice. The effectiveness of clear aligners in a variety of clinical scenarios will be clearly substantiated.

Upon completion of this session, attendees should be able to:

- Learn the types of movements that require fixed appliances.
- Understand the flexibility of fixed appliances in interdisciplinary cases.
- Visualize the three-dimensional control that fixed appliances give the clinician.
- Understand the types of tooth movements and occlusal schemes in which clear aligners are effective.
- Recognize how the use of clear aligners and the digital platform can impact diagnosis, treatment planning, and the overall quality of care and oral health for patients.

JUNE

Marco Brindis, DDS



Dr Marco Brindis is a former Professor and Chair of the Department of Prosthodontics at LSU School of Dentistry. He currently maintains a Prosthodontics restorative practice devoted to esthetics and implants with an interdisciplinary approach. He earned a DDS from the Universidad Intercontinental in Mexico City in 1998. He did a Preceptorship in Dental Implants at the Universidad Intercontinental in 1999 and a Preceptorship in Dental Implants at the Dental School at the UT Health Science Center in San Antonio in 2002. He received his Certificate in Prosthodontics at LSU School of Dentistry in the Department of Prosthodontics in 2007. He then completed the Esthetic and Occlusion courses at the Pankey Institute in 2007. He has lectured nationally and internationally. He is a member of several organizations including the American Academy of Restorative Dentistry, Academy of Osseointegration, American Dental Association, American College of Prosthodontist and the Pierre Fauchard Academy.

Dr Brindis does not have any current or past affiliations to disclose (such as receiving research grants, speaking engagements, travel reimbursements, honoraria, etc.).

Lecture up to 5 hours

149 Multi-disciplinary Topics

Minimally Invasive Dentistry is Not a Technique, it is a Philosophy

This course provides the different levels starting with prevention all the way to a full mouth reconstruction with an interdisciplinary approach to accomplish the best possible treatment to the patients at the right time with the best possible materials and right techniques

- Define Minimally Invasive Dentistry Philosophy.
- Early intervention the ultimate goal in our profession to help our patients
- New materials are getting prettier and with better strength. That's GREAT!! "We need to keep our tooth structure STRONGER."
- Indications for the different types of ceramic restorations. EVIDENCE BASE Selection!!
- 25 years of success and FAILURES.

Upon completion of this session, attendees should be able to:

- Understand the concepts and reasons to have a minimally invasive approach in prosthodontics.
- Incorporate the minimally invasive concept by maximizing the bond strength in their cementation protocols understanding the principles for bonding that apply to any material.

THE FINE PRINT

Registration

These are virtual and live lecture, demo, and peer discussion programs suitable for all dentists, dental students, and business professionals regardless of prior experience who are members of this study club.

Register by contacting Gigi Ghizlane
ghizlanej@gmail.com
(617) 440-7882

Please call with any cancellations at least 72 hours before the meeting.

Disclaimer

Some information or presentations may include controversial materials or commercial references.

The Boston Study Club cautions all course participants that there is potential risk to using limited knowledge when incorporating new techniques and procedures into their practices, especially when the continuing education program has not provided them with supervised clinical experience in the techniques or procedures to ensure that they have attained competence.

Substitutions

This brochure represents the speakers/programs established at the time of publication; however, speaker cancellations occasionally occur for reasons beyond our control. In the event of such an occurrence, speaker/ program substitutions may be made without prior notice.

Code of Conduct

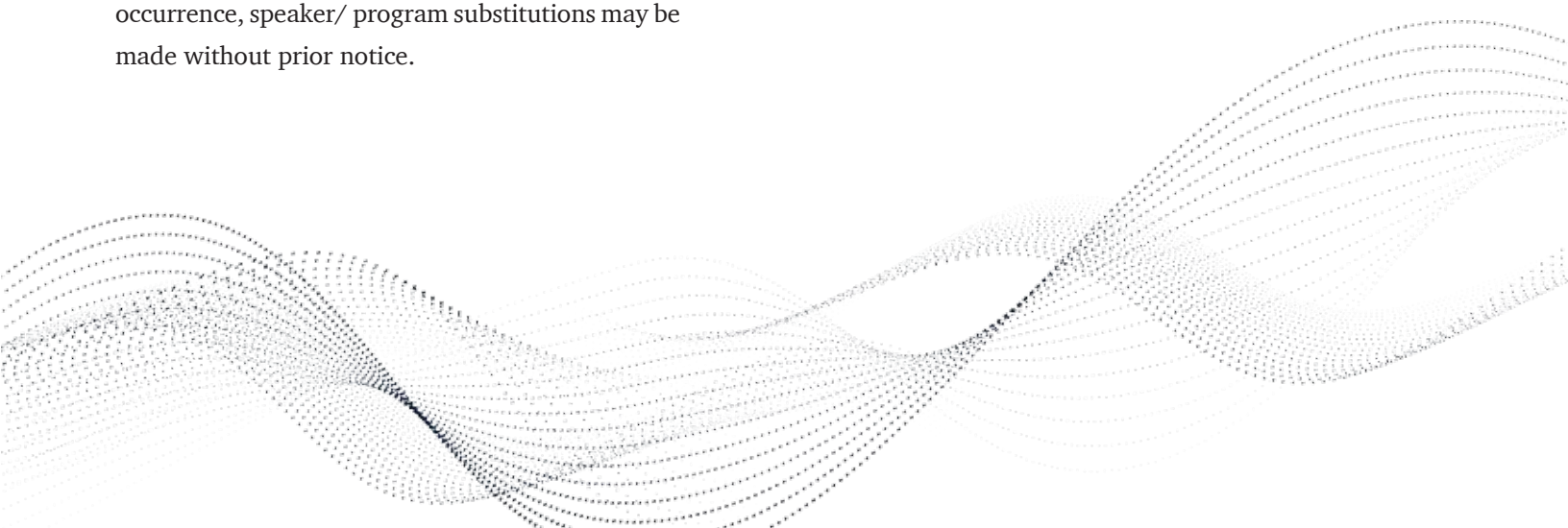
We are committed to ensuring a safe and respectful meeting environment that is free of harassment, bullying, or offensive comments and/or behavior toward others.

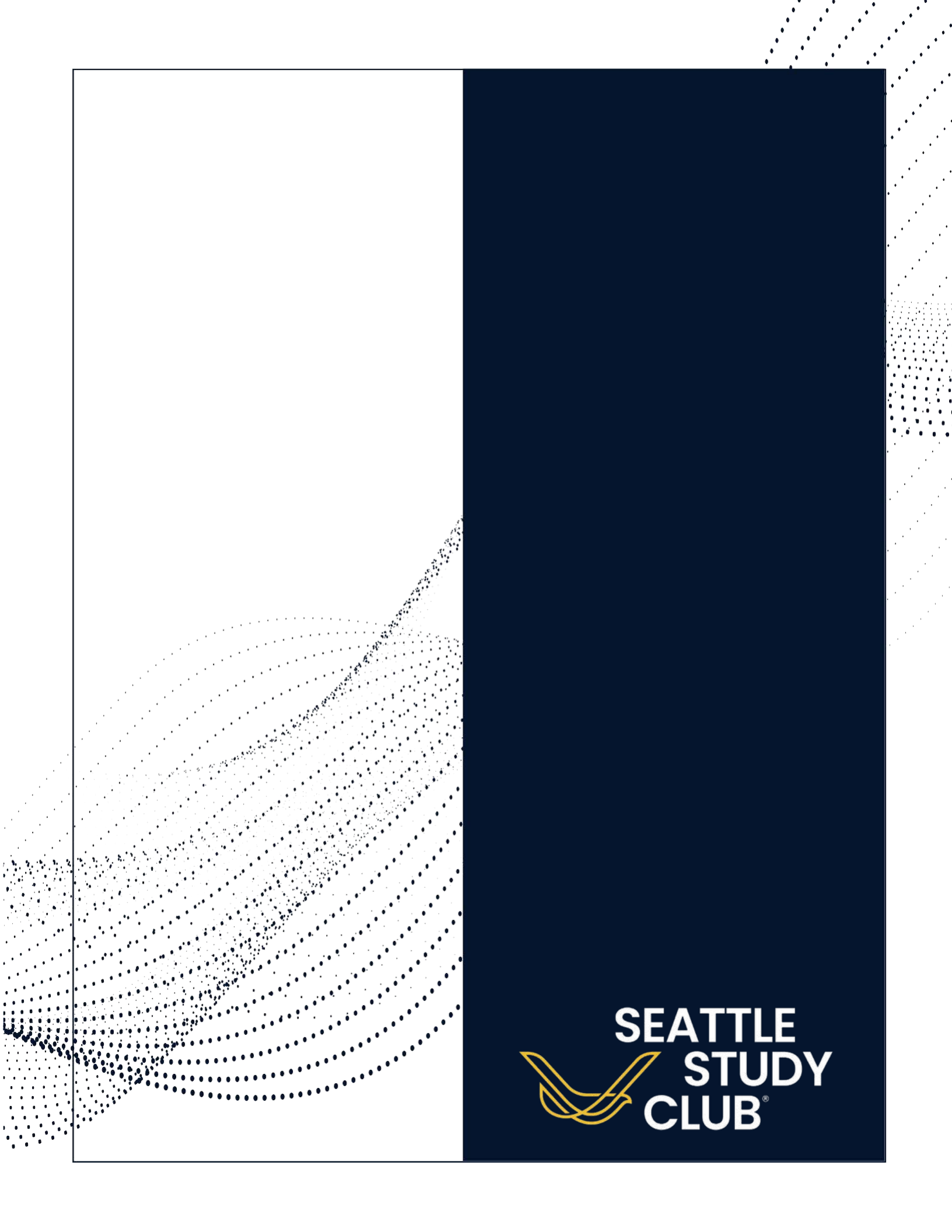
We expect all participants whether attending live or virtual sessions to abide by this Code of Conduct policy on all online platforms, or in venues at a meeting, including ancillary events and official and unofficial social gatherings.

- Exercise consideration and respect in your speech and actions.
- Refrain from demeaning, discriminatory, or harassing behavior and speech.

Up to 18.5 Credits Available

Of which 18.5 hours will be issued by The Boston Study Club.





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